**Socials Inquiry 6/7**

**(some teachers like to put this grid on a whiteboard or posted on a large piece of paper so students can check off each milestone they have completed)**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Planning | Research | Product |
|  | 1. Choose one main question
 | 1. Choose 20 sub-questions
 | 1. Identify key terms that are related to your question
 | 1. Identify your three most reliable resources. What makes them reliable? (evidence)

  | 1. Why is your inquiry important? (significance)
 | 1. Create a timeline of your issue: chronology (continuity and change)
 | 1. What events led to your inquiry being important? (cause / consequence)
 | 1. What impact will your inquiry have on the future? (cause / consequence)
 | 1. What are the different perspectives you have found in your research? (perspectives)
 | 1. What ethical judgements can you make about events, actions and decisions that led to your inquiry? (ethical)
 | 1. Summarize/synthesize your most important findings
 | 1. Complete your research
 | 1. Complete rough draft of your final product
 | 1. Complete final project
 |
| Group 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Group 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Group 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Group 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Group 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Group 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Group 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Group 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |