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| Group Members  |  |
| Teacher/School |  |

Imagine that you have been asked to do a group research project about *the local community***.** The project will take *3-5 weeks*.

**Research questions**

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| Brainstorm some questions you could ask about a particular aspect *of the community* (ex. Housing, land use, schools, etc.) |  |

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| Choose *one* question that will guide your research – this is the question the final presentation would answer. |  |
| Tell why you chose your question. |  |

**Gathering Information**

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| --- | --- | --- |
| List 20 factual sub questions related to your inquiry. What information and evidence will help you answer your question in a convincing way? | How will you find that information? (Where will you look? What tools will you use?) List websites and books here. Put the most reliable websites at the top of your list. | How will you check to make sure your information/facts are accurate and useful?  |
|  |  |  |

**Working together**

What are some jobs group members will need to do? How will you divide up the work?

List some of the main jobs, with the names of which group members might do them. Some jobs you may want are: fact checker, editor, photographer, Power Point creator, team coordinator, etc.

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| Some main jobs we will need to do | Who will take the lead on completing this task? | Who will support this task?  |
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| How will you make sure you **work together well** as a team? Or how will you deal with problems that arise between group members? |  |

**Tools**

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| --- | --- |
| List any technology and other tools you will use. |  |
| List any **new** tools or skills you will need to learn? |  |

**Making your work interesting and unique.**

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| --- | --- |
| What could you do to make your project especially interesting and different from any other groups’? (Think creatively!) |  |

**Presenting your findings and conclusions**

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| Who might be interested in learning about your work? |  |
| How could you present your work so others can clearly understand it? |  |
| What could you do to make your presentation memorable for your audience? |  |

**On Your Own**

When your group has finished the plan, each student should write a short explanation about your planning activity. Tell:

* + Overall, how the planning activity went for your group
	+ How you contributed to the plan
	+ What parts of the plan you are most satisfied with
	+ Whether or not your would like to actually do this research and why