## Group number: \_\_\_\_\_\_ Group project: \_\_\_\_\_\_

## Working Rubric: Maple Ridge Product/Presentation (used to assess final media presentations)

This rubric focuses only on aspects that are readily evident in the students' media presentations.

| SNAPSHOT<br>(overall rating)  | Presentation is unclear<br>and/or incomplete; features<br>ineffective use of<br>technology. Shows limited<br>understanding and<br>reasoning. | Presentation is generally<br>clear (somewhat incomplete<br>or flawed); features basic<br>use of technology. Shows<br>some understanding and<br>logical reasoning. | Presentation is clear,<br>complete; features<br>competent use of<br>technology. Shows<br>understanding and logical<br>reasoning. | Presentation has impact;<br>features effective use of<br>technology. Shows<br>thorough understanding,<br>insight and powerful<br>reasoning. |
|---|--|---|--|---|
| SOLUTION/CONTENT<br>-clearly identifies the issue<br>or problem; shows<br>understanding                 | Shows very limited<br>understanding of the<br>problem or issue   | Describes some<br>background to the problem<br>or issue   | Explains key background<br>aspects of the problem or<br>issue  | Thoroughly explains<br>background of the problem<br>or issue  |
| - uses sufficient, relevant<br>information (includes<br>identifying<br>sources/speakers)                | Does not offer sufficient relevant information   | Offers some relevant<br>information; may be partially<br>incomplete or flawed   | Offers sufficient, relevant<br>information   | Offers highly appropriate ; well-chosen information   |
| -shows logical reasoning,<br>using evidence to arrive at a<br>reasonable<br>solution/conclusion         | Little use of evidence or<br>reasoning; does not solve<br>the problem in a<br>useful/plausible way (may<br>be illogical)                     | Uses some evidence;<br>solves at least part of the<br>problem in a basic way.<br>(May be simplistic with<br>some gaps in logic.)                                  | Uses evidence and logical<br>reasoning to solve the<br>problem in a<br>useful/plausible way                                      | Uses well-chosen evidence<br>and powerful reasoning to<br>solve the problem in a<br>highly effective way                                    |
| PRESENTATION<br>- uses appropriate<br>presentation tools<br>effectively                                 | Uses presentation tools<br>ineffectively; 'novice' level<br>(either extremely simple or<br>badly flawed)                                     | Uses presentation tool(s)<br>with basic skill; often<br>inconsistent  | Uses appropriate<br>presentation tool(s)<br>competently  | Uses relatively<br>sophisticated presentation<br>tool(s) effectively; often<br>innovative   |
| <ul> <li>uses language and/or<br/>appropriate media for topic<br/>and audience (incl. vocab)</li> </ul> | Language and media are<br>inappropriate for topic and<br>audience  | Language and media<br>somewhat appropriate for<br>topic and audience  | Language and media are<br>appropriate for topic and<br>audience  | Language and media are<br>well-chosen for topic and<br>audience; often precise  |
| - shows clarity; has impact   | Difficult to follow and understand   | Generally clear but may be<br>inconsistent; some parts<br>have intended impact  | Clear; generally has<br>intended impact  | Clear and memorable; has intended impact  |

A strength we noticed in this presentation:

One piece of advice for the developers: