

Inquiry Project Timeline 2017

You are welcome to start your inquiry projects anytime now or wait until after your workshop on: Jan 9th, Jan 10th or Jan 20th

~~~~~PLAN~~~~~

- 1) Put students into groups
- 2) Give the inquiry topic to your students
- 3) Don't skip this step! Be able to provide some suggestions for inquiry topics within your framework: brainstorm list of questions with class, bring/skype in guest speakers, local newspapers, online resources from around the world, etc. These activities often raise authentic questions from students.
- 4) Each group completes the inquiry plan (create your own or use the default plan template)
- 5) If necessary, teacher works with groups to improve their inquiry plan so that the projects have more hope of being successful
- 6) Send Rory a list of your inquiry groups and their question/topic (This list will be used for randomly selecting one project from each class)

~~~~~PROCESS~~~~~

- 7) Each group works on their inquiry project (probably need to spend some time each day for 4 to 5 weeks)
- 8) This is very important. Have other structures in place to support learning, student growth and self-reflection (eg. Socratic circles, fish bowl, staggered in-process presentations, peer reviewing, probing questions, etc.)
- 9) *Students complete reflections/journaling/etc. throughout the project that help them grow and help you complete the report card.

10) **Board Presentation by students Wed Feb 22nd**. We are looking for a few groups of students that can explain the process to their inquiry projects. (we don't expect the projects to be finished)

~~~~~**PRODUCT**~~~~~

10) \*Students present their project (in class, gallery walk, school wide event, etc.)

11) \*Students complete a final reflection on their growth. This could be a video blog, journal, portfolio, interview with teacher, etc.

12) Select a group to attend the **Riverside Inquiry Fair on Thursday April 6<sup>th</sup>**.

13) Send your randomly selected project to Rory before spring break. I will let you know which project has been selected on Tue. March 7<sup>th</sup>.

14) Collect all projects digitally (for your future use) It is probably easiest to upload videos to the district Helix server: <http://hml.sd42.ca>

\* These steps collect data that can easily be used on the report card.

**A small group of teachers will mark projects on Wed April 5<sup>th</sup>**. Please make sure Rory has a copy of your randomly selected project prior to spring break.

**Riverside Inquiry Celebration Thursday April 6<sup>th</sup>**

Please send one group of students to this Celebration. You can choose based on criteria that is important to you. Students should attend either from 1:00 to 2:20 or from 2:45 to 4:30. The first session will mostly be students observing students. The second session will have more adults (Board, parents, other teachers, etc.)