**INQUIRY PROJECT 2016**

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| Day 1 – 45 minGive Topic/Theme to studentsPut students in groupsStudents brainstorm areas of interest/questions Students choose 1 question (then sleep on it) | Day 2 – 45 minStudents re-commit to the main questionUse Q Chart to guide creation of 20 sub-questionsCheck-In: Show your sub-questions to teacher for feedback | Day 3 – 45 minComplete Self-Assessment (Change Document) with whole class - you may want to collect them so they don’t get lost.Students start to work on the Plan Template Ensure the Plan Template will be accessible by the whole group (shared Google Doc, folder in the class, etc) | Day 4 – 45 minStudents complete Plan TemplateHave one or two groups share their Plan Template (eg. two stars/wish)Check-in:Get the Plan Template approved by the teacher before moving onto the research phase | Day 5- 45 min |
| Day 6 – 45 minResearchBegin to list the key terms related to your topic What did I do today?What could I have done better?What am I going to work on tomorrow? | Day 7 – 45 minResearch List a variety of the most reliable resources for your topic (people, documents, websites, etc.)What did I do today?What could I have done better?What am I going to work on tomorrow? | Day 8 – 45 minGroup 1 talks about what they have done so far (4 min)ResearchSelf-reflection on personal contributions to the project | Day 9 – 45 minGroup 2 talks about what they have done so far (4 min)Check in:Complete list of reliable resourcesResearchWhat did I do today?What could I have done better?What am I going to work on tomorrow? | Day 10 – 45 minGroup 3 talks about what they have done so far (4 min)ResearchVideo Blog or Journal on challenges, learning, interesting anecdotes, etc.  |
| Day 11 – 45 minGroup 4 talks about what they have done so far (4 min)Show 2 examples of inquiries on hml.sd42.ca and have students give feedback on the quality of the researchResearchWhat did I do today?What could I have done better?What am I going to work on tomorrow? | Day 12 – 45 minGroup 5 talks about what they have done so far (4 min)If someone interviews an expert – fishbowl their experienceResearchWhat did I do today?What could I have done better?What am I going to work on tomorrow? | Day 13– 45 minGroup 6 talks about what they have done so far (4 min)ResearchSelf-reflection on progress of the group and how the group is working/contributing | Day 14 – 45 minGroup 7 talks about what they have done so far (4 min)ResearchSynthesis: What are the five main points in your researchCheck-in:Share main points with teacherWhat did I do today?What could I have done better?What am I going to work on tomorrow? | Day 15 – 45 minGroup 8 talks about what they have done so far (4 min)Finalize ResearchVideo Blog or Journal on challenges, learning, interesting anecdotes, etc. If you haven’t already done this, send a list of the groups and their inquiry question to Rory. |
| Day 16 – 45 minChoose presentation medium: website, video, poster board, Power Point, portfolio, etc.StoryboardWhat did I do today?What could I have done better?What am I going to work on tomorrow? | Day 17 – 45 minStoryboardCheck-in:Share storyboard with teacherWhat did I do today?What could I have done better?What am I going to work on tomorrow? | Day 18 – 45 minQuick review of Self-Assessment (Change Document) for mid-way growth/changeStart Final ProductWhat did I do today?What could I have done better?What am I going to work on tomorrow? | Day 19 – 45 minFinal ProductWhat did I do today?What could I have done better?What am I going to work on tomorrow? | Day 20 – 45 minGroups 1 and 2 present what they have so far. Get feedback from peers.Final ProductVideo Blog or Journal on challenges, learning, interesting anecdotes, etc.  |
| Day 21 – 45 minGroups 3 and 4 present what they have so far. Get feedback from peers.Final Product | Day 22 – 45 minGroups 5 and 6 present what they have so far. Get feedback from peers.Final Product | Day 23 – 45 minGroups 7 and 8 present what they have so far. Get feedback from peers.Final Product | Day 24 – 45 minPresent to ClassEach teacher chooses 1 or 2 groups that will share at the Riverside Inquiry Showcase | Day 25 – 45 minComplete Self-Assessment (Change Document) with whole classCollect final product in a digital format:Video - Upload to hml.sd42.caPowerPoint – send filePoster board – take a few close up photos of the poster boardPresentation – teacher videos the presentation |