**INQUIRY PROJECT 2016**

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| Day 1 – 45 min  Give Topic/Theme to students  Put students in groups  Students brainstorm areas of interest/questions  Students choose 1 question (then sleep on it) | Day 2 – 45 min  Students re-commit to the main question  Use Q Chart to guide creation of 20 sub-questions  Check-In:  Show your sub-questions to teacher for feedback | Day 3 – 45 min  Complete Self-Assessment (Change Document) with whole class - you may want to collect them so they don’t get lost.  Students start to work on the Plan Template Ensure the Plan Template will be accessible by the whole group (shared Google Doc, folder in the class, etc) | Day 4 – 45 min  Students complete Plan Template  Have one or two groups share their Plan Template (eg. two stars/wish)  Check-in:  Get the Plan Template approved by the teacher before moving onto the research phase | Day 5- 45 min |
| Day 6 – 45 min  Research  Begin to list the key terms related to your topic  What did I do today?  What could I have done better?  What am I going to work on tomorrow? | Day 7 – 45 min  Research  List a variety of the most reliable resources for your topic (people, documents, websites, etc.)  What did I do today?  What could I have done better?  What am I going to work on tomorrow? | Day 8 – 45 min  Group 1 talks about what they have done so far (4 min)  Research  Self-reflection on personal contributions to the project | Day 9 – 45 min  Group 2 talks about what they have done so far (4 min)  Check in:  Complete list of reliable resources  Research  What did I do today?  What could I have done better?  What am I going to work on tomorrow? | Day 10 – 45 min  Group 3 talks about what they have done so far (4 min)  Research  Video Blog or Journal on challenges, learning, interesting anecdotes, etc. |
| Day 11 – 45 min  Group 4 talks about what they have done so far (4 min)  Show 2 examples of inquiries on hml.sd42.ca and have students give feedback on the quality of the research  Research  What did I do today?  What could I have done better?  What am I going to work on tomorrow? | Day 12 – 45 min  Group 5 talks about what they have done so far (4 min)  If someone interviews an expert – fishbowl their experience  Research  What did I do today?  What could I have done better?  What am I going to work on tomorrow? | Day 13– 45 min  Group 6 talks about what they have done so far (4 min)  Research  Self-reflection on progress of the group and how the group is working/contributing | Day 14 – 45 min  Group 7 talks about what they have done so far (4 min)  Research  Synthesis: What are the five main points in your research  Check-in:  Share main points with teacher  What did I do today?  What could I have done better?  What am I going to work on tomorrow? | Day 15 – 45 min  Group 8 talks about what they have done so far (4 min)  Finalize Research  Video Blog or Journal on challenges, learning, interesting anecdotes, etc.  If you haven’t already done this, send a list of the groups and their inquiry question to Rory. |
| Day 16 – 45 min  Choose presentation medium: website, video, poster board, Power Point, portfolio, etc.  Storyboard  What did I do today?  What could I have done better?  What am I going to work on tomorrow? | Day 17 – 45 min  Storyboard  Check-in:  Share storyboard with teacher  What did I do today?  What could I have done better?  What am I going to work on tomorrow? | Day 18 – 45 min  Quick review of Self-Assessment (Change Document) for mid-way growth/change  Start Final Product  What did I do today?  What could I have done better?  What am I going to work on tomorrow? | Day 19 – 45 min  Final Product  What did I do today?  What could I have done better?  What am I going to work on tomorrow? | Day 20 – 45 min  Groups 1 and 2 present what they have so far. Get feedback from peers.  Final Product  Video Blog or Journal on challenges, learning, interesting anecdotes, etc. |
| Day 21 – 45 min  Groups 3 and 4 present what they have so far. Get feedback from peers.  Final Product | Day 22 – 45 min  Groups 5 and 6 present what they have so far. Get feedback from peers.  Final Product | Day 23 – 45 min  Groups 7 and 8 present what they have so far. Get feedback from peers.  Final Product | Day 24 – 45 min  Present to Class  Each teacher chooses 1 or 2 groups that will share at the Riverside Inquiry Showcase | Day 25 – 45 min  Complete Self-Assessment (Change Document) with whole class  Collect final product in a digital format:  Video - Upload to hml.sd42.ca  PowerPoint – send file  Poster board – take a few close up photos of the poster board  Presentation – teacher videos the presentation |